



## WORK ETHIC

### GETTING THE JOB

#### **Activity Description:**

Job-hunting has a vocabulary that can be unfamiliar to a coddled teen, so set up a mock job market where the best applicant wins. Teens will learn to scour newspapers and websites to see what jobs are on offer, put together CVs and have fake interviews. Get together an interview panel to see who the most convincing applicant is – and to help others improve their employment chances next time.

### SETTING GOALS FOR THE FUTURE IN 45 MINUTES

#### **Activity Description:**

Continue with the same groups of 10-15 teens per group

**STEP ONE:** Discuss what it means to set goals. Describe the difference between short-term and long-term goals.

**STEP TWO:** Have teens write down goals of their own on slips of paper. Collect these goals. The facilitator should write all of the responses on the large piece of paper. Discuss whether these are short-term goals or long-term goals. Explain the importance of choosing goals that are SMART: Specific, Measurable, Attainable, Realistic, and Time-oriented.

**STEP THREE:** As a group, pick one goal. Together, come up with a list of 10 steps (one for each person in the group) needed to accomplish the goal. Write these steps on another large piece of paper. Assign each person a step. If there are not enough steps, two teens can share one step.

**STEP FOUR:** All groups come together in the parking lot. Each group is now a relay team achieving their goal. The order of the relay race is the order of the steps needed to reach the goal. Have half the group on one side of the parking lot and half the group on the other side of the parking lot. “Race” to see which team can achieve their goal first. Remember, the next runner cannot start running until he/she has been tagged by the previous step (or previous runner).

When everyone is done, explain that the relay shows how you need each person (or step) to reach a goal. Also explain that different goals take a different amount of time to finish, just as in the relay race. Your goals should be tailored to fit your own personality and learning style.